

# Ashburton Intermediate School

## Te Kura Takawaenga o Hakaterere

# Charter 2019

## Learn Today for Ever



# OUR VALUES



# Ashburton Intermediate School

## Te Kura Takawaenga o Hakatere

### Charter, Strategic and Annual Plan 2019

**Vision:** Young people who will be confident, connected, actively involved, lifelong learners.

**Mission:** A learning environment for all students to grow and achieve Academically, Socially, Emotionally and Physically through the Intermediate School years and into a dynamic changing world

Values:

**Integrity**

**Excellence**

**Consideration**

**Innovation**

**Recognising New Zealand's Cultural Diversity and the unique position of the Maori culture.**

Ashburton Intermediate School has focusses on improving the use and availability of Te Reo and is committed to providing:

- Te Reo Maori (Maori language) to an elementary level (greetings, counting, basic vocabulary for everyday items, and pronunciation of place names) for all students.
- Waiata (Maori songs) in assembly and in classroom music programmes.
- Elements of Maori protocol as part of any official ceremony.
- Resources in the curriculum (especially Reading, Maths, Science, Social Studies, Art, Music & Phys Ed) which recognise New Zealand's dual cultural heritage.
- All students with reporting against their academic and social progress.
- Maori signage throughout the school where appropriate.

If a whanau/family requests a higher level of tikanga and/or te reo than is at present evident in our school's Maori programme, the staff and whanau/family will discuss and explore the following options:

- Further explanation of existing programmes
- Further extend the existing programmes if and as appropriate
- Explore digital resources
- Use of community expertise (people and places) to help with any of the above

# Ashburton Intermediate School Strategic Plan 2019-2021

**Strategic Goal 1: Teaching and Learning**  
 'Engaging students, whanau and our community, through effective, innovative teaching and learning opportunities'

**Strategic Goal 2: Relationships**  
 'Develop relationships that reflect our core values and beliefs, within and beyond our school'

**Strategic Goal 3: Community**  
 'Site development, to meet the current and future needs of: students, whānau, staff and our community'

## Context and Areas to Develop

2019

- Developing relationships with whanau, ensuring comprehensive knowledge of and engagement with our learners
- Using proven, recognized teaching practice, working collaboratively within and across teaching teams
- Effective targeted provision for priority learners (including ESOL, ALPS and ALR) is in place and reported to students, parents and the Board of Trustees and reviewed annually
- Continuing to use data effectively, linked to staff job descriptions, appraisal and their ongoing professional development
- Examining and responding effectively to the needs of gifted and talented students
- Using the outcomes of the 2017 ERO review to shape teaching and learning further within our school while working alongside a Student Achievement Function Practitioner
- Review assessment/reporting procedures and practices to establish if they effectively engage students and whānau, providing the information required as students transition within and out of our school, including learning celebrations for our school community

2020 and 2021

- Review the effectiveness of targeted teaching to show movement within target groups and student achievement across curriculum areas in line with PLD

2019

- Continue participation and develop culturally responsive practice, with participation in the Rongohia Te Hau programme and the Quality Teaching framework
- Ensure clear, consistent and high expectations of students, alongside high levels of support and care, to ensure positive behavior is developed
- Develop relationships and belonging through community partnerships, service and leadership opportunities
- Ensure our school leadership program provides opportunities for students to develop their leadership skills
- Continue to develop transition programmes to and from our school noted for their innovation, flexibility and success
- Develop partnerships within our contributing schools and Ashburton College, and local community, to increase and enhance teaching and learning opportunities
- Evaluate and develop the use of student voice in assessing our students' sense of belonging and the culture of our school

2020 and 2021

- Re-evaluate our school mission, vision and values (in conjunction with our community) to ensure they accurately reflect the learning community we want to provide

2019

- Continue to plan for, and maintain, school operations amidst significant, ongoing site development including Master Planning and Community Consultation
- Ensure key stakeholders are kept informed throughout the site development process
- Consider and develop how we best meet the needs of our students and community in the spaces outside our buildings
- Re-assess population growth in the area and plan for expansion as needed
- Reflect our school mission statement through the ongoing development of the health and safety culture in our school via work with the Student Achievement Function Practitioner

2021

- Completion of major capital works as part of rebuild and refurbish
- Encourage and develop the use of our re furnished and new school facilities by the wider community
- Evaluate the effectiveness of our transformed site in meeting the teaching and learning needs of our community
- Develop ways in which our students can design and shape areas of the learning environment to enhance their sense of belonging and community

NB: Where it refers to whanau, this includes close family and the wider family within the school community.

## Ashburton Intermediate School Annual Plan 2019

### **Strategic Goal One: Teaching and Learning** 'Engaging students, whanau and our community, through innovative teaching and learning opportunities'

<p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>• Developing learning focused relationships with whanau through the AIS reporting framework</li> <li>• Use data to review targets addressing the needs of students (individually and in groups) to raise achievement and set professional learning development priorities</li> <li>• Developing consistent teaching practice across the school, with a particular focus on inquiry learning in 2019</li> </ul>	<p><b>Priority actions:</b></p> <ul style="list-style-type: none"> <li>• A clear framework for meetings with whanau and opportunities for whanau to develop their understanding and support of student learning</li> <li>• Teams to regularly review, discuss and respond to data on student achievement, working with whanau to ensure student progress</li> <li>• Engaging fully with the Ministry of Education funded professional development, delivered through the Hakatere Community of Learning, on the teaching of mathematics</li> </ul>
<p><b>T2 Review:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>T4 Review:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>

## Ashburton Intermediate School Annual Plan 2019

### **Strategic Goal Two: Relationships** 'Relationships that reflect our core values and beliefs, within and beyond our school'

<p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>• Linking expectations of relationships and behaviour to our school values through a consistent school wide framework</li> <li>• Using the Rongohia Te Hau framework and restorative practices to support students to show respect for others, our environment and the wider community</li> <li>• Using a variety of ways to acknowledge and encourage students making the right relationship choices</li> </ul>	<p><b>Priority actions:</b></p> <ul style="list-style-type: none"> <li>• Development and use of the school wide framework that is part of a review in early 2019 as part of Teacher Only Days</li> <li>• Using circle time to teach meaning and importance of respect and how that looks for us in our school, linking this to our community and Community of Learning too</li> <li>• School to develop systems for acknowledging students who follow/meet school values and expectations</li> </ul>
<p><b>T2 Review:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>T4 Review:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>

## Ashburton Intermediate School Annual Plan 2019

### **Strategic Goal Three: Community** 'Site development, to meet the current and future needs of: students, whānau, staff and our community'

<p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>• Successfully continuing school operations alongside ongoing site development taking place throughout the year</li> <li>• Ensure the cultural narrative of our school is a key part of site development, and our community is involved in progress</li> <li>• Ensure the resources available through the site development are targeted appropriately to needs</li> </ul>	<p><b>Priority actions:</b></p> <ul style="list-style-type: none"> <li>• Carefully planned staging as development continues to ensure disruption to teaching and learning is minimised as much as practical</li> <li>• Consultation around the integration of our cultural narrative in the development of the school</li> <li>• Principal to liaise on behalf of the BoT with the Ministry of Education and Project managers on resource allocation</li> <li>• Explore other schools development projects in line with MoE's MLE requirements</li> <li>• Visit school's development projects in line with MoE's MLE requirements</li> </ul>
<p><b>T2 Review:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>T4 Review:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>

# Curriculum Review Schedule

Curriculum Area	2019	2020	2021
Numeracy / Maths		→	
Literacy / English		→	
- Writing		→	
- Reading		→	
- Oral Language		→	
Science	Update 2	Update 3	Full Review
Social Sciences	Full Review	Update	Full Review
Health / PE and The Arts	Update	Full Review	Update
Technology	Full Review	Update	Full Review

## Curriculum Review Scope

The review of English (Literacy) and Maths (Numeracy) will be ongoing with annual reviews of performance against the results of annual OTJ's. All remaining curricula will be reviewed as per the above schedule. The review will involve the analysis of achievement data and the application of the area within the integrated topics. The review will outline improvements and directions for future developments and incentives to lift teaching performance.

The changes to the teaching of each area will be detailed in the school's curriculum plan or NAG 1 folder.

A full report of all reviews will be presented to the Board.

NB: This schedule reflects a move to a three year review cycle. To align this, Science will fall in to line with the Social Sciences review in 2021.

# Achievement Expectations 2019

	ALL STUDENTS	MAORI	PASIFIKA
READING	<ul style="list-style-type: none"> <li>To have 75% of Year 7 students achieving at or above the relevant Curriculum Level</li> <li>To have 80% of all Year 8 students achieving at or above the relevant Curriculum Level</li> <li>To have 75% of all males to have a STAR stanine of 5 or more</li> </ul>	<ul style="list-style-type: none"> <li>To have 70% of all Maori students achieving at or above the relevant Curriculum Level</li> <li>To have 70% of All Maori students achieve a STAR stanine of 5 or more</li> </ul>	<ul style="list-style-type: none"> <li>To have 60% of all Pasifika students achieving at or above the relevant Curriculum Level</li> <li>To have 60% of All Pasifika students to achieve a STAR stanine of 5 or more</li> </ul>
WRITING	<ul style="list-style-type: none"> <li>To have 70% of Year 7 students achieve at or above the relevant Curriculum Level by the end of 2019</li> <li>To have 75% of all Year 8 students achieving at or above the relevant Curriculum Level by the end of 2019</li> <li>By the end of the year 60% of boys will be achieving at or above in the area of sentence structure as measured by AsTTle testing. This will equate to a measure of 3A</li> </ul>	<ul style="list-style-type: none"> <li>To have 60% of all Maori students achieving at or above the relevant Curriculum Level</li> <li>By the end of the year 60% of all Maori students to be achieving at or above in the area of sentence structure as measured by AsTTle testing. This will equate to a measure of 3A</li> </ul>	<ul style="list-style-type: none"> <li>To have 50% of all Pasifika students at or above the relevant Curriculum Level</li> <li>By the end of the year 60% of all Pasifika boys to achieve at or above in the area of sentence structure as measured by AsTTle testing. This will equate to a measure of 3A</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>To have 75% of all students in Year 7 achieve at or above the relevant Curriculum Level</li> <li>To have 85% of all students in Year 8 achieve at or above the relevant Curriculum Level</li> <li>To have 65% of all students achieving Stage 6/7/8 on IKAN Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>To have 70% of all Maori students at or above the relevant Curriculum Level by the end of 2019.</li> <li>To have 65% of all Maori students achieving Stage 6/7/8 or above on IKAN Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>To have 50% of all Pasifika students at or above the relevant Curriculum Level by the end of 2019.</li> <li>To have 65% of all Pasifika students at Stage 6/7/8 IKAN Knowledge by the end of 2019</li> </ul>